

## Education for All – Environmental Policy

- To provide an organised and efficient process of decanting redundant school furniture.
- The emphasis of our operation is to segregate reusable, recyclable and/or recoverable resources.
- Only materials unsuitable for reuse, recycling or recovery (providing heat/power), will be designated for disposal in landfill.
- All for Education is committed to diverting waste from landfill, protecting natural resource and promoting sustainable development.
- Cautious segregation of materials maximises the logistical ease of transferring materials to recycling companies, reducing transport requirements and consequently minimising carbon emissions.
- Through our operation, our aim is to close the material life-cycle within the furniture industry, providing a service that accounts for 'whole-life' costs.
- All for Education contributes to the economic success of UK recycling markets.
- All for Education complies with the requirements of environmental legislation, with focus on waste management codes of practice.
- All for Education only works with established, experienced and authorised recycling and recovery companies.
- All for Education strives to maintain and when possible increase the percentage recovery of recyclable materials by remaining vigilant of new technologies, and by developing efficient operation practices.
- All for Education monitors its environmental performance through accurate data collection, providing a basis upon which the company can be reviewed.
- All for Education invests in its employees, providing professional waste management skills that result in nationally recognised qualifications.
- All for Education has operational procedures in place to avoid pollution to land, air and/or water.

## Environmental Impact Statement

All for Educations operational procedure is not considered to cause significant **negative** environment, social or economic impacts. Due to the nature of operation, the company must consider potential environmental impacts arising from; decantation of furniture from school property, transportation of materials between sites, and impacts occurring from the company depot in Corby, Northamptonshire.

### Decantation of School Furniture with Mitigation Procedure (sub-text)

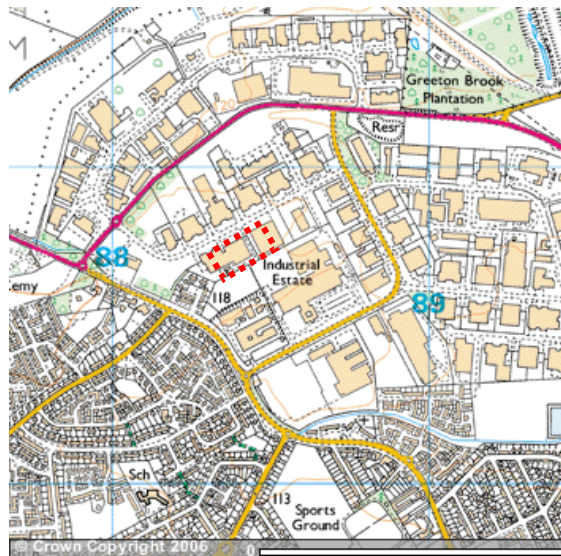
- Dust and noise from furniture dismantling (power-tools, plastic shredders)<sup>1</sup>.
  - Power-tools and plastic shredders can incorporate dust extractors if deemed necessary. If considered a significant issue, noise can be monitored with sound level meters, with reference to The Control of Noise at Work Regulations at Work 2005<sup>2</sup>.
- Light materials such as paper or fabric may be blown from waste containers by strong winds, littering the surrounding area.
  - A competent person able to act upon and rectify such an occurrence will supervise the decantation process. If this becomes a consistent problem, litter nets maybe setup.

### Transportation of Materials

- It is understood that by dismantling furniture this will allow a greater weight of materials to be transported in a skip or container, thus reducing the number of trips required to remove the furniture from the school site, helping to decrease traffic congestion and fuel emissions.

### All for Education Depot in Corby, Northamptonshire

Location: -



<sup>1</sup> As operations have not yet begun, estimations of environmental impacts are made using due diligence.

<sup>2</sup> Statutory Instrument 2005 No. 1643

- The location of the All for Education depot is highlighted on the above map. The depot that will be used for cleaning, light refurbishing and storage of school furniture, will hold no waste furniture or recyclable materials (apart from waste from our own operations). There are no significant environmental impacts envisaged, and as the depot is an industrial warehouse in an industrial area no mitigation plans are believed necessary.
- The depot will cautious with regard to security.
- Traffic increase in the area due to the All for Education depot is estimated as negligible, as the deliveries of furniture will be minimal (1 to 2 daily), and projected employee numbers are below 30.

## Waste Management Legalities

All for Education have taken professional legal advice concerning relevant Statutory Instruments regarding its operations in regard to waste. All for Education has developed a Materials Management Process with help from the Furniture Reuse Network (FRN), Envirowise and the Environment Agency to identify what furniture is a resource and what furniture is waste. All for Education have developed a classification system of 6 materials arising from our sites: -

1. Perfectly functional furniture for reuse
2. Furniture which requires cleaning/ maintenance for reuse
3. Wastes arising from the cleaning/ maintenance process on our own site
4. Broken/ unusable furniture for dismantling
5. Dismantled materials for recycling
6. Unrecyclable fractions for disposal

Holding a waste carriers and brokers license allows us to organise for our recycling and recovery partners to collect the sorted and separated waste from the school site (class 5). Another waste disposal company will collect unrecyclable fractions (class 6). Perfectly functional (class 1) furniture for reuse will either be retained by the local education authority (LEA), or be donated to All for Education for its own purposes. In order to dismantle the broken/unusable furniture (class 4), an exemption from a waste management license will be required on every site we work on.

The Duty of Care under Section 34 of the Environmental Protection Act 1990 will be met through; completion of Waste Transfer Notes, ensuring our recycling partners are correctly licensed, and acquiring information regarding the final destination of the waste.

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<sup>3</sup> Image produced from the Ordnance Survey Get-a-map service. Image reproduced with kind permission of Ordnance Survey and Ordnance Survey of Northern Ireland. Where Get-a-map, Ordnance Survey and Ordnance Survey of Northern Ireland are hyperlinks to <http://www.getamap.co.uk>, <http://www.ordnancesurvey.co.uk/> and <http://www.osni.gov.uk/> respectively.

